

Subject	Year 7 Content – Autumn Term	How to support students' learning
English	<ol style="list-style-type: none"> 1. Students will read and understand a range of poetry, including <i>The Tyger</i> by William Blake. 2. Students will begin to explore language, considering the difference between literal and figurative language, with a focus on how meaning is created across texts and in their own writing. 3. Students will begin to explore a range of literary forms and structures, including the use of the sonnet form with a focus on how meaning is created. Students will develop their understanding of the relationship between grammar and meaning in their own writing. 4. Students will begin to explore genre and context, considering the effect on writers and readers. 	<ul style="list-style-type: none"> • Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. All students have a reading log which they should fill in and bring to school with their reading book every day. • Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible. • Encourage your child to revise their knowledge of grammar by visiting the KS3 grammar pages on the BBC Bitesize website. • Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set texts. • Encourage your child to practise writing topic sentences for each of the set texts, considering a variety of characters and themes. • Encourage your child to learn key quotations from the set texts.